JSU Syllabus Guide

Sections	Elemen	its	Υ	N	N/A
Course	1.	School or Department Name or Banner			
Information	2.	Syllabus Title – Course Number & Title			
	3.	Term/Year			
	4.	Credit Hours Earned			
	5.	Course Description (from the course catalog)			
	6.	Course Purpose			
	7.	Prerequisites			
	8.	Technical Skills or Technical Requirements for the course			
Instructor	1.	Instructor Name & Credentials			
Information	2.	Instructor Photo			
	3.	Contact Information (email address, phone number, office number & location, office hours, virtual office hours)			
Communication	1.	When students can contact you and when they can expect a response			
Policy	2.	The best method to contact you - by phone, email, Microsoft Teams, Canvas Inbox, etc.			
Course Delivery Method	1.	Face-to-Face, Blended 1 (Primarily Face-to-Face), Blended 2 (Primarily Online), Online – Asynchronous, Online - Synchronous			
Course Content &	1.	Program Learning Objectives/Standards		\Box	
Learning Objectives	2.	Course Learning Objectives, or Outcomes		$\overline{\Box}$	$\overline{\Box}$
	3.	Accreditation Standards (State or National)	$\overline{}$	$\overline{}$	
(Outcomes)	4.	Textbooks & Materials			
	5.	Recommended Texts		$\overline{\Box}$	
	6.	Required Technology		一	$\overline{\Box}$
Online Learning	1.	Learning Management System - Canvas			
Environment	2.	How course content is organized in Canvas			
	3.	How to access course content and navigate through the course			
Expectations or Responsibilities	1.	List what is expected of students in the course (what students are expected to know and to do, and how they are expected to communicate with you and with peers)			
& Netiquette	2.	Netiquette – proper communication language between instructor and students, and student to student			
	3.	Students are expected to check email and log into Canvas			
Grading &	1.	Grading Criteria/Criteria for Passing Grade			
Assignments	2.	Total Grade Components			
	3.	Include percentages or points			
	4.	List all assignments, discussions, quizzes, and exams (include percentage value, if any); describe each assignment/ discussion/quiz/exam			
	5.	Assignment – file types that are accepted for assignment submissions & how students are to submit assignments			
	6.	Assignment Rubrics & Discussion Rubrics			
	7.	Discussions – how discussions are assessed and how students are expected to write quality posts; minimum post standards			

	8.	Honorlock (Online Test Proctoring) – If you are using Honorlock, include the following at minimum:		
		a. Link to Honorlock Student Tutorial:		
		https://jsu.instructure.com/courses/6885/pages/honorlock-tutorial-for-students	 	
Course Outline or	1.	Week by week or unit by unit (with dates) schedule		
Schedule	2.	Include week/unit topics, readings, quizzes, activities, assessments, and resources per week/unit		
	3.	Include assignment due dates		
Policies	1.	Program or Course Policies		
	2.	Disability Resources Statement		
	3.	Title IX Statement		
	4.	Military-Connected Statement		
_	5.	JSU Academic Honesty Policy		
_	6.	Privacy Statement		
_	7.	Technical Requirements		
_	8.	Technical Support		
Online@JSU				
Information				
	1.	Guide for Online Students: https://www.jsu.edu/online/current-students/guide-online-students.html		
	2.	Online Student Landing Page: https://www.jsu.edu/online/current-students/index.html		